**Title of Assignment:**

**Name: Student I.D.:**

**Completed for: AVID 9 Year Completed:**

**Standards Addressed:**

English 9

2.1 Write biographical or autobiographical narratives or short stories:

a. Relate a sequence of events and communicate the significance of the events to the audience.

b. Locate scenes and incidents in specific places.

c. Describe with concrete sensory details the sights, sounds, and smells of a scene and the specific actions, movements, gestures, and feelings of the characters; use interior monologue to depict the characters’ feelings.

e. Make effective use of descriptions of appearance, images, shifting perspectives, and sensory details.

2.3 Write expository compositions, including analytical essays and research reports:

a. Marshal evidence in support of a thesis and related claims, including information on all relevant perspectives.

b. Convey information and ideas from primary and secondary sources accurately and coherently.

e. Anticipate and address readers’ potential misunderstandings, biases, and expectations.

f. Use technical terms and notations accurately.

**ESLR(s):**

**Critical & Creative Thinkers**

**Effective Communicators**

**Emporwered Learners**

**Technology Explorers**

**Respects**

**Responsiblity**

**Purpose of Assignment:**

**Reflection:**